

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 10, 2010

School	Randall K. Cooper High School	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Calculation errors on the T-2 form are corrected on the attachment. Please place corrected data in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input checked="" type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data, calculations, and responses submitted by the school, it is meeting the standards established in all three tests for the provision of athletic opportunities. School officials should continue to monitor survey results in relation to female interest at the junior varsity and freshman levels. School officials are also reminded that the KHSAA recommends that each school's Gender Equity Review Committee have student representatives as a part of their membership each year. In the area of benefits, total athletic spending as reported is far outside of acceptable parameters on both a percentage and per athlete basis. This issue is not addressed on the school's current Corrective Action Plan. School officials should closely monitor all athletic spending for the provision of parity and take measures to insure that this disparity does not continue over a two-year period.



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	125	9	125	100% 52%
Row 2	j.v.:	7	97	7	97	100% 40%
Row 3	frosh:	2	18	2	18	100% 8%
Row 4	total:	18	240	18	240	100%
BOYS Row 5	varsity:	10	155	10	155	100% 57%
Row 6	j.v.:	7	55	7	55	100% 20%
Row 7	frosh:	3	60	3	60	100% 23%
Row 8	total:	20	270	20	270	100%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____

Daniel Wilson

Date: _____

05.05.10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

The Randall K. Cooper High School, Union Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
All Randall K. Cooper Head Coaches- See Attachment			

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

October 6, 2009
January 11, 2009
March 30, 2009

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Matt Wilhoite	Athletic Director	Cooper High School	(859) 384-4534

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy Reutman	Ex Dir / Student Services	8030 US 42, Florence 41042	859-334-4455

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Drew Wilson

03.29 2010

Principal's Signature

Date

Randy Poe

Bonnie Flichter

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

Randall K. Cooper High School

Gender Equity Committee

Name

Title

- | | |
|----------------------|--------------------------------|
| 1. Randy Borchers | Head Football Coach |
| 2. Eric VanLaningham | Head Boys X-Country Coach |
| 3. Pat Pidgeon | Head Girls X-Country Coach |
| 4. Rosanne Burke | Head Girls Golf Coach |
| 5. Terry Trame | Head Boys Golf/Tennis Coach |
| 6. Crystal Blanton | Head Girls Soccer Coach |
| 7. Billy Matthews | Head Boys Soccer Coach |
| 8. Shannon Turner | Head Girls Basketball Coach |
| 9. Tim Sullivan | Head Boys Basketball Coach |
| 10. Lisa Harkrader | Head Swimming Coach |
| 11. Dave Johnson | Head Wrestling Coach |
| 12. Michelle Isaac | Head Volleyball/Softball Coach |
| 13. Bob Bieger | Head Baseball Coach |
| 14. Matt Wilhoite | Athletic Director |



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 11/09

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	432	47%	240	47%
Row 2	BOYS	488	53%	270	53%
Row 3	Totals	920	100%	510	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 84

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature *David W. ...* Date: 03.29.10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year.	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	125	9	125	100% 52%
Row 2	j.v.:	7	97	7	97	100% 40%
Row 3	frosh:	2	18	2	18	100% 8%
Row 4	total:	18	240	18	240	100%
BOYS Row 5	varsity:	10	155	10	155	100% 57%
Row 6	j.v.:	7	55	7	55	100% 20%
Row 7	frosh:	3	60	3	60	100% 23%
Row 8	total:	20	270	20	270	100%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: David Wilson Date: 05.05.10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
GIRLS Row 1	varsity:	9	125	9	NA	NA
Row 2	j.v.:	7	97	7	NA	NA
Row 3	frosh:	2	18	2	NA	NA
Row 4	total:	18	240	18	NA	NA
BOYS Row 5	varsity:	10	155	10	NA	NA
Row 6	j.v.:	7	55	7	NA	NA
Row 7	frosh:	3	60	3	NA	NA
Row 8	total:	20	270	20	NA	NA

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
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- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: David Wilson Date: 03.29.10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: David Wilson Date: 03.29.10



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.11/09

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	125	52%
Row 2	j.v.:	7	97	40%
Row 3	frosh:	2	18	08%
Row 4	total:	18	240	100%
Boys				
Row 5	varsity:	10	155	58%
Row 6	j.v.:	7	55	20%
Row 7	frosh:	3	60	22%
Row 8	total:	20	270	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: David Wilson Date: 03.29.10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures				Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School		School	Booster	School	Booster
G basketball	0	0	0	300	426	0	16,792	3/3	0	0	0	0
B basketball	0	0	22	250	457	0	19,578	3/3	0	0	0	0
G softball	1,142	0	0	0	404	0	5,647	2/2	0	0	0	0
B baseball	1,142	0	0	0	253	0	6,506	2/2	0	0	0	0
G cross country	0	0	0	0	219	0	3,501	1/1	0	0	0	0
B cross country	0	0	0	0	255	0	3,571	1/1	0	0	0	0
G golf	0	0	0	0	373	0	3,001	1/1	0	0	0	0
B golf	0	0	0	0	373	0	4,362	1/1	0	0	0	0
G soccer	1,142	0	0	0	500	0	5,298	2/2	0	0	0	0
B soccer	1,142	0	0	0	469	0	5,220	2/2	0	0	0	0
G swimming	67	0	480	0	109	0	1,313	1/1	0	0	0	0
B swimming	67	0	480	0	109	0	1,313	1/1	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Daniel Walker* Date: 03.29.10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G track	868	0	0	0	386	0	6,287	2/2	0	0	0	0
B track	0	0	0	0	292	0	6,680	2/2	0	0	0	0
G tennis	0	0	0	0	247	0	2,311	1/1	0	0	0	0
B tennis	0	0	0	0	217	0	3,271	1/1	0	0	0	0
G volleyball	0	0	0	0	579	0	7,949	3/3	0	0	0	0
B wrestling	0	0	0	1,774	0	217	11,085	3/3	0	0	0	0
G (list sport)												
B football	8,791	0	6,463	0	281	0	42,939	8/3	0	0	0	0
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$127,779	68%
Girls	\$ 59,341	32%
Total:	\$187,120	100%

Principal's Signature: *Daniel Wilson* Date: 03,29,10



2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 11/09

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Dr. [Signature] Date: 03.29.10

*NO Corrective Action
T-60*

Winter Sport (*List Total Number of Participation Responses*)

- 34 Basketball (Girls)
- 70 Basketball (Boys)
- 37 Indoor Track (Girls)
- 24 Indoor Track (Boys)
- 3 Swimming & Diving (Girls)
- 4 Swimming & Diving (Boys)
- 28 Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

- 59 Baseball (Boys)
- 39 Fast Pitch Softball (Girls)
- 29 Tennis (Girls)
- 20 Tennis (Boys)
- 65 Track (Girls)
- 45 Track (Boys)

Non-KHSAA Championship Sports (*From Student Survey T-61 Question 10*)

- 18 Archery
- 18 Field Hockey
- 49 Bowling
- 12 Gymnastics (Boys)
- 50 Gymnastics (Girls)
- 41 Ice Hockey
- 40 Lacrosse (Boys)
- 39 Lacrosse (Girls)
- 88 Rifle
- 47 Rodeo
- 19 Slow Pitch Softball
- 15 Volleyball (Boys)
- 0 Water Polo
- 67 Weightlifting
- Other sports not listed Boxing, Dodge Ball, and Paint Ball

Number of Students who participate in Intramural Sports
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 37 I prefer other activities such as band, chorus, etc.
- 61 I don't have time
- 25 The practice schedules and game times are inconvenient
- 28 The sport I like isn't offered
- 22 It's too expensive
- 14 I prefer to participate in club or intramural sports
- 42 Working
- 78 Other: _____

Student Suggestions to encourage participation
Advertising, coaches, money, friends, and incentives


Principal's Signature

08.29.10
Date



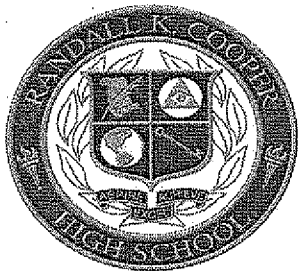
SCHOOL NAME Randall K. Cooper

**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

- DIRECTIONS:**
- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration.
 - For Column 3, include the estimated completion date for the changes or activities. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
The Randall K. Cooper Administration and Athletic Director will continue to monitor progress and compliance with Title IX.	Encourage parents to become active in our Gender Equity Meetings	August 2010 – First Gender Equity Meeting
The Randall K. Cooper Athletic Director will improve his/her knowledge about school Title IX Annual Verification Procedures.	Athletic Director will attend Title IX Conference offered by the KHSAA.	August 2010 – May 2011

Principal's Signature: Michael Weber Date: 5/5/10



RANDALL K. COOPER HIGH SCHOOL

2855 Longbranch Road – Union, Kentucky 41091 – 859-384-5040

D. Michael Wilson, Principal

Chandra Dixon, Assistant Principal – Dawn Hinton, Guidance Counselor

Tony Pastura, Vice Principal – Matt Wilhoite, Athletic Director

Date: May 5, 2010

To: Gary Lawson, K.H.S.A.A.

From: Matt Wilhoite, Athletic Director *MWilhoite*
Randall K. Cooper High School

Subject: Title IX

This letter is being written at the request of the K.H.S.A.A. to explain Randall K. Cooper's athletic team's transportation policy. All athletic teams have the option to take buses to any away contest. However, the specific teams are responsible for paying the Boone County Board of Education for the cost of the bus. Currently, the football team is the only sport that chooses to pay to use buses. All other athletic teams choose not to pay for buses and use private transportation to all away contests. In accordance with our Board policy students may transport himself/herself to away contests and if a parent/guardian transports students they must have an *Auto Insurance Affidavit* on file at the District Office. If you have any further questions please feel free to contact me.

D. Michael Wilson
Principal